



Working document for granting an EFP certificate to graduate students who passed an EFP approved graduate program in Periodontology, periodontics and implant Dentistry

14-10--2011

An EFP certificate may be granted to a graduate student who passed an EFP approved graduate program in periodontology if in the examination committee included an official EFP representative as examiner. In order to grant a certificate the procedure is as follows:

1. The program director of an EFP approved graduate program proposes a candidate examiner to the EFP-PEC.
2. After approval of the EFP-PEC the program director may invite the examiner to be the official EFP examiner and to participate in the oral exam as well as the defence of the thesis.
3. After the examinations have been completed the EFP examiner should make a short written report with an evaluation of the exams and the full names, the date of birth and the place and country of birth of the candidates who qualified for the exams (see Working document for the evaluation report of the EFP examiner 14-10-2011). It is the responsibility of the program director to provide the correct information regarding the students to the EFP examiner.
4. The EFP examiner is responsible for sending evaluation report to the chairman of the EFP-PEC. The chairman of the EFP-PEC is responsible that the certificates are made and signed by the EFP examiner and him self. The program director is responsible that the signed certificate is delivered to the candidates.
5. The applying program is responsible for all costs made by the EFP examiner.
6. The EFP is responsible for the costs in relation to the certificates.
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Requirements for the EFP examiner

1. He should come from a foreign country
2. He should be a well-recognised clinician who is still active in patient treatment.
3. He should have a PhD and a number of publications in the field of Periodontology in peer reviewed international English language scientific journals and be actively involved in research.
4. He should be actively involved in periodontal education

Guidelines in the document “Quality standards for Graduate programs in Periodontology” regarding the assessments (Page 12-13)

R.8. Assessment of learning outcomes

Assessment should be valid, and therefore should be developed in alignment with the curriculum content and the learning outcomes. Assessments should also be reliable, reproducible and feasible.

Requirements for such assessments procedures and performance criteria:

- Clearly defined criteria for the learning outcomes which should be communicated to the students.
- Multiple methods of assessments should be used and multiple samples of performance should be taken.
- Both formative and summative assessment should be employed.
- The alignment of the learning content, the method of teaching and learning as well as the assessment should be clear as well as demonstrable.

During the program participants will be assessed on their performance as follows:

- After each course/series of seminars an examination is held, organized by those giving each course.
- Six months after the start of the program and at the end of each academic year, an assessment of each student's clinical performance.
- At the end of each academic year, a pass grade must be obtained for all examinations and assessments in order that a student may proceed to the following year.
- In each academic year a failed examination can be repeated once only. Should a student's clinical performance be inadequate, extra time may be allocated to the student. This extra time is only available in the first academic year.
- In the third year, the training period at the clinic of a department of Periodontology or when available at an accredited Periodontal Specialty Clinic have to be attended. Students must show proficiency in clinical treatment of cases involving both periodontics and the surgical component of oral implant therapy.
- At the end of the third year a final oral examination will take place. It must be held in the English language. Students are allowed to enter after all regular examinations during the program have been graded as pass and clinical performance assessed as proficient. At the final examination students must be able to present 5 fully documented cases, including 1 implant case to the Board of Examiners. The final examination encompasses the whole field of periodontology and implant dentistry. Students must be able to participate in a discussion of the diagnostic elements and treatment plans of at least one of the documented cases. Furthermore, the students must be prepared to answer questions related to the general subject of Periodontology and implant dentistry.
- In addition, students are required to present a scientific report to the Board of Examiners. This document must consist of at least two parts - a literature review and a report of the research project carried out by the student, presented in a format demonstrating the potential to be published in a hard core journal. The final examination will therefore include:
 - A clinical part in which at least 1 documented case is presented by the graduate student in the presence of the Board of Examiners. After presentation, the case will be extensively discussed followed by a discussion encompassing the whole field of periodontology and implant dentistry. This part lasts at least 60-75 minutes per candidate.
 - An oral presentation of their research project in the presence of the Board of Examiners. After this presentation, the research will be extensively discussed which enables the student to demonstrate his maturity in science. In addition the students must be prepared to answer questions related to their literature review. This part lasts at least 60-75 minutes per candidate.
- The board of examiners of a graduate program must include an EFP representative fulfilling the following criteria:
 - He/She should come from a foreign country
 - He/She should be a well-recognised clinician who is still active in patient treatment.
 - He should have a PhD or PhD equivalent and a number of publications in the field of Periodontology in peer reviewed international English language scientific journals and be actively involved in research.

- He/She should be actively involved in periodontal education

- In order to promote the true external character of the EFP examiner, an EFP examiner can only participate at 2 consecutive occasions in an examination committee of an institution. This examiner may only return to a given institution in his capacity of examiner after he/she participated at least in the board of examiners of 2 other EFP accredited programs.
- Since the final EFP examination of a postgraduate student consists of an evaluation of the clinical and scientific proficiency this examination should be preferable carried out by one and the same examiner on the same day. In case this is not possible another EFP examiner may do the examination provided that the examination is carried out within 1 year after the first examination. The second examiner must be provided with the completed evaluation form of the first examiner.
- The EFP representative in the board of examiners is appointed by the EFP-PEC on proposal from the program director.
- After passing the final examination and successfully defending the thesis, a diploma in Periodontology, Periodontics and Implant Dentistry, recognized by the EFP appropriate to, and of, the host academic institution will be conferred on the student. The EFP diploma will be signed by the EFP examiner, the chairman of the Postgraduate Education Committee and on behalf of the host institution by the program director and where appropriate also by the chairman of the department of Periodontology.
- Students who fail the examination but have attended the program may receive an Attendance Certificate.
- Students who pass the final examination but are unable to present a thesis suitable for publication may receive an Attendance Certificate.